



OXFORD

National Conference 2012

Teaching English to a Digital Generation

Milan · 6 March

Atahotel Quark
Via Lampedusa 11/A

- 08:15** Registration and Materials Exhibition
- 09:15** Welcome and Introductions - **James Robinson**, Area Manager-North, Oxford University Press
- 09:30** Innovative Language Projects in Lombardy - **Gisella Langé**, Foreign Languages Inspector
- 10:00** **Denis Delaney** - *Minimise Stress and Maximise Success: How to Deal with the Pressures of Teaching in the Digital Age*
- 11:15** Coffee Break and Materials Exhibition
- 12:00** **Paul Radley** - *Memory and Language Learning in the Digital Era*
- 13:15** Lunch courtesy of Oxford University Press
- 14:30** **Jon Hird** - *Reaching Every Student in the Classroom: Dyslexia and Learning English*
- 15:45** University of Cambridge ESOL Examinations
- 16:15** Closing Comments, Prize Draw and Certificates

About the Keynotes

Denis Delaney - *Minimise Stress and Maximise Success: How to Deal with the Pressures of Teaching in the Digital Age* - Teaching is consistently ranked as one of the most stressful professions. Furthermore, most teachers would agree that in recent years the demands on them have increased noticeably, not least, due to rapidly changing classroom technology. In this talk the speaker will examine what makes teaching stressful, propose some effective coping strategies and consider how they can be applied to some of the major factors causing stress. He will also explore how teachers can incorporate new classroom technology into their lessons in an effective and stress-free way.

*Denis Delaney was born in Dublin, Ireland, where he graduated from University College Dublin with a degree in Linguistics. He taught English in Italy for almost twenty years and is the author of several language courses for Italian schools. He is co-author with Philippa Bowen of best-selling course **High Spirits**.*

Paul Radley - *Memory and Language Learning in the Digital Era* - Most people think that a good memory is a pre-requisite to language learning. We will explore some of the myths and certainties that research has generated about memory and we will look at the implications for language teaching and learning. We will devote special attention to the acquisition of vocabulary and the use of the most recent multi-medial tools.

*Paul Radley has been a teacher and teacher trainer for thirty years and a course book writer for nearly twenty-five years. His publications include the course books Password, Scoop and most recently the series for secondary students **Horizons and New Horizons**. He was born in London but started travelling when he was 17. He has worked in Switzerland, France, Germany, Spain, Mexico, and Argentina as a teacher and teacher trainer but for the last thirty years he has made his home in Italy where he teaches in his own language school. In his free time he is a keen photographer, swimmer, glider pilot and motorcyclist. He is married and has two children who are keen but critical readers of his work.*

Jon Hird - *Reaching Every Student in the Classroom: Dyslexia and Learning English* - Drawing on both professional theory and personal experience, this practical session asks and attempts to answer the questions: What is dyslexia? How does dyslexia affect the language learner? and What can we do to help the dyslexic learner? In doing so, we will consider how teaching material can be selected, presented and, if needed, adapted for the dyslexic English language learner.

*Jon Hird is a teacher, teacher trainer and author based in Oxford, UK. He has written and contributed to a number of ELT publications including grammar material, course books, teacher's books and other resource material and he is author of Oxford University Press's **The Complete English Grammar for Italian Students**. Jon teaches at the University of Oxford and has regular teaching visits to Paris, France. Jon has also taught in FYR Macedonia and has given talks and run teacher-training workshops in a number of countries.*

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